



Minnieville Elementary

13639 Greenwood Dr, Woodbridge, VA 22193

Grade Span: PK-05

Prince William County Public Schools

Principal:
Mr. Nathaniel Provencio
(703) 670-6106

Superintendent:
Dr. Steven L. Walts
(703) 791-8712

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

English as a Second Language, General Education, Head Start Program, Remedial Program, School-Age Care, Special Education, Talented/Gifted Program, Title I - School Wide Program

This School's Other Academic Indicator for AYP is Attendance Rate

This School - **Made AYP**
This School Division - **Did Not Make AYP**
The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**
Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	491	488	533
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	<	<	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
Grade 3 - 5 English	91	91	90
Mathematics	94	94	92
Grade 3 History	97	95	95
History	92	96	95
Grade 3 Science	99	89	92
Science	90	94	89

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
PK - Pre-kindergarten	-	0	0
KG - Kindergarten	96	75	79
01 - Grade 1	94	88	84
02 - Grade 2	91	94	86
03 - Grade 3	76	83	79
04 - Grade 4	89	77	85
05 - Grade 5	84	74	75

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2007-2008	Count / Percentage	
		2008-2009	2009-2010
	-	-	-

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	0	0	0
Offenses Against Student	1	0	0
Offenses Against Staff	1	0	0
Other Offenses Against Persons	6	5	6
Alcohol, Tobacco, and Other Drug Offenses	0	0	0
Property Offenses	12	3	2
Disorderly or Disruptive Behavior Offenses	48	21	6
Technology Offenses	0	1	1
All Other Offenses	2	0	1

Key: < = A group below state definition for personally identifiable results
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Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	85	100	0	88	100	0	85	100	0
	Division	88	100	0	90	100	0	90	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	92	100	0	87	100	0	86	100	0
	Division	83	99	1	85	100	0	85	99	1
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	74	99	1	85	100	0	81	100	0
	Division	81	100	0	86	99	1	87	100	0
	State	81	100	0	85	100	0	85	100	0
White	School	93	100	0	94	100	0	85	100	0
	Division	94	100	0	95	100	0	95	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	68	100	0	82	100	0	79	100	0
	Division	67	98	2	80	99	1	80	99	1
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	79	99	1	86	100	0	83	100	0
	Division	79	99	1	83	99	1	84	99	1
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	74	99	1	87	100	0	85	100	0
	Division	77	100	0	82	99	1	84	100	0
	State	79	100	0	83	100	0	83	100	0
Mathematics Performance										
All Students	School	93	100	0	91	100	0	89	99	1
	Division	84	99	1	87	99	1	89	99	1
	State	84	100	0	86	100	0	88	100	0
Black	School	89	100	0	93	100	0	86	100	0
	Division	76	99	1	80	99	1	82	99	1
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	92	100	0	89	100	0	86	99	1
	Division	76	99	1	81	99	1	84	99	1
	State	75	99	1	79	99	1	82	99	1
White	School	98	100	0	88	100	0	100	94	6
	Division	91	99	1	92	99	1	93	99	1
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	81	100	0	82	100	0	81	100	0
	Division	62	99	1	76	99	1	78	99	1
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	91	100	0	90	100	0	86	99	1
	Division	73	99	1	78	99	1	82	99	1
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	93	100	0	89	100	0	89	99	1
	Division	73	99	1	78	99	1	82	99	1
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	82	98	92	96	93	99
	Division	90	-	92	-	91	-
	State	89	-	89	-	90	-
Black	School	89	97	100	95	93	100
	Division	87	-	89	-	87	-
	State	82	-	83	-	84	-
Hispanic	School	72	97	78	97	88	96
	Division	82	-	88	-	85	-
	State	83	-	83	-	85	-
White	School	85	100	100	93	<	100
	Division	95	-	96	-	95	-
	State	92	-	92	-	93	-
Students with Disabilities	School	46	100	<	100	83	100
	Division	61	-	66	-	62	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	78	96	88	96	90	100
	Division	80	-	85	-	83	-
	State	79	-	80	-	83	-
Limited English Proficient	School	77	95	83	95	90	97
	Division	74	-	82	-	79	-
	State	78	-	78	-	81	-
History Performance							
All Students	School	90	99	95	99	93	99
	Division	90	-	92	-	90	-
	State	88	-	89	-	89	-
Black	School	93	97	92	100	91	98
	Division	85	-	88	-	85	-
	State	79	-	81	-	81	-
Hispanic	School	83	99	97	100	93	100
	Division	82	-	88	-	84	-
	State	79	-	82	-	82	-
White	School	93	100	95	100	100	100
	Division	95	-	96	-	95	-
	State	92	-	93	-	93	-
Students with Disabilities	School	68	97	90	100	79	100
	Division	71	-	76	-	71	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	86	98	95	99	92	98
	Division	80	-	85	-	82	-
	State	77	-	80	-	80	-
Limited English Proficient	School	83	98	97	97	95	98
	Division	79	-	86	-	81	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	91	99	88	99	88	99
	Division	89	-	89	-	90	-
	State	88	-	89	-	90	-
Black	School	100	100	88	100	84	98
	Division	82	-	84	-	85	-
	State	79	-	80	-	81	-
Hispanic	School	80	98	85	100	87	100
	Division	80	-	81	-	83	-
	State	78	-	80	-	82	-
White	School	96	100	96	100	95	100
	Division	95	-	96	-	96	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	71	100	78	100	70	100
	Division	69	-	68	-	69	-
Economically Disadvantaged	State	69	-	69	-	71	-
	School	88	99	85	99	84	98
	Division	78	-	80	-	81	-
Limited English Proficient	State	78	-	79	-	82	-
	School	81	99	86	99	85	97
	Division	75	-	78	-	78	-
	State	74	-	76	-	78	-

Notes:
 Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results
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 * = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	96	96	96
	Division	95	95	95
	State	95	95	95
Black	School	97	97	97
	Division	95	96	95
	State	95	95	95
Hispanic	School	96	96	96
	Division	94	95	94
	State	95	95	95
White	School	95	96	95
	Division	95	95	95
	State	95	95	95
Students with Disabilities	School	95	97	95
	Division	93	94	94
	State	94	94	94
Economically Disadvantaged	School	96	96	96
	Division	94	95	94
	State	94	94	94
Limited English Proficient	School	96	96	96
	Division	95	96	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	36	52	88	12	24	63	86	14	34	47	81	19
	Division	36	51	87	13	33	54	87	13	43	42	85	15
	State	39	45	84	16	37	49	86	14	41	43	83	17
Female	School	37	53	91	9	34	63	97	3	40	40	81	19
	Division	40	50	90	10	34	54	89	11	46	41	87	13
	State	42	45	87	13	40	49	88	12	43	42	85	15
Male	School	34	50	84	16	14	62	76	24	27	54	80	20
	Division	32	53	85	15	31	54	85	15	41	43	84	16
	State	35	46	81	19	34	50	84	16	38	43	82	18
Black	School	36	64	100	0	26	56	81	19	33	44	78	22
	Division	25	55	80	20	23	56	79	21	32	44	76	24
	State	24	51	74	26	23	54	78	22	25	46	72	28
Hispanic	School	26	48	74	26	26	65	91	9	25	56	81	19
	Division	28	54	81	19	29	57	86	14	33	51	84	16
	State	31	48	79	21	32	51	83	17	34	46	80	20
White	School	27	64	91	9	18	73	91	9	42	42	83	17
	Division	45	49	94	6	40	51	91	9	54	36	90	10
	State	45	43	88	12	42	47	90	10	47	41	88	12
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	47	93	7	38	55	93	7	56	36	93	7
	State	51	40	91	9	48	45	93	7	52	40	91	9
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	54	89	11	33	52	85	15	44	40	84	16
	State	41	45	86	14	39	50	88	12	43	43	86	14
Students with Disabilities	School	20	60	80	20	30	50	80	20	20	53	73	27
	Division	29	42	70	30	33	45	77	23	37	40	76	24
	State	28	40	67	33	30	42	72	28	29	38	68	32
Economically Disadvantaged	School	33	46	79	21	24	65	88	12	27	52	79	21
	Division	25	54	79	21	25	56	81	19	32	48	80	20
	State	25	50	75	25	25	53	79	21	27	47	75	25
Limited English Proficient	School	29	38	67	33	28	63	90	10	32	54	85	15
	Division	24	56	80	20	31	54	85	15	34	50	84	16
	State	32	47	79	21	35	49	84	16	35	46	80	20
Mathematics													Grade 3
All Students	School	45	50	95	5	34	52	86	14	33	54	87	13
	Division	49	41	90	10	48	42	90	10	53	40	93	7
	State	51	38	89	11	45	44	89	11	52	39	92	8
Female	School	49	47	96	4	34	50	84	16	24	61	85	15
	Division	50	40	90	10	48	43	90	10	54	40	94	6
	State	51	39	89	11	45	44	89	11	53	40	92	8
Male	School	40	54	94	6	34	54	88	12	41	46	88	12
	Division	48	41	89	11	49	40	89	11	52	41	92	8
	State	52	37	89	11	46	43	89	11	52	39	91	9
Black	School	43	39	83	17	36	54	89	11	18	61	79	21
	Division	34	49	84	16	36	47	84	16	42	46	88	12
	State	33	48	81	19	27	53	80	20	37	49	85	15
Hispanic	School	29	71	100	0	34	53	88	13	35	50	85	15
	Division	31	53	84	16	37	50	86	14	40	52	92	8
	State	35	47	82	18	31	52	82	18	38	50	88	12
White	School	45	55	100	0	27	45	73	27	73	27	100	0
	Division	64	31	95	5	60	34	94	6	64	32	96	4
	State	61	33	93	7	54	39	93	7	60	35	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	65	30	95	5	63	34	97	3	71	27	98	2
	State	68	27	95	5	61	34	95	5	69	28	97	3
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	53	39	92	8	49	42	91	9	54	38	91	9
Students with Disabilities	State	54	36	90	10	47	44	90	10	54	39	93	7
	School	30	60	90	10	20	50	70	30	40	33	73	27
Economically Disadvantaged	Division	35	42	77	23	36	41	78	22	38	43	81	19
	State	32	42	74	26	31	44	75	25	34	43	78	22
Limited English Proficient	School	39	57	95	5	37	49	86	14	30	51	81	19
	Division	30	52	81	19	34	49	83	17	39	50	89	11
	State	34	47	81	19	30	51	82	18	38	49	87	13
	School	32	68	100	0	29	58	87	13	33	55	88	13
State	Division	27	56	83	17	34	52	86	14	40	52	92	8
	State	36	47	82	18	32	51	83	17	40	48	88	12

Science **Grade 3**

All Students	School	21	72	93	7	37	49	86	14	18	66	84	16
	Division	34	56	90	10	41	48	89	11	40	53	92	8
	State	39	49	88	12	42	46	89	11	42	49	91	9
Female	School	17	76	93	7	37	45	82	18	15	66	80	20
	Division	34	56	90	10	41	49	89	11	39	53	92	8
	State	38	50	89	11	41	48	89	11	41	50	91	9
Male	School	26	68	94	6	38	53	90	10	22	66	88	12
	Division	34	56	89	11	42	47	89	11	41	52	92	8
	State	39	49	88	12	44	45	89	11	43	48	91	9
Black	School	14	86	100	0	33	48	81	19	22	59	81	19
	Division	18	64	83	17	27	54	81	19	28	58	86	14
	State	20	58	78	22	24	55	79	21	23	59	83	17
Hispanic	School	14	71	86	14	34	53	88	13	14	71	86	14
	Division	21	63	84	16	29	57	85	15	25	66	91	9
	State	22	59	80	20	27	55	82	18	24	61	85	15
White	School	27	64	91	9	55	36	91	9	33	58	92	8
	Division	47	48	95	5	56	39	95	5	53	43	96	4
	State	48	45	93	7	52	42	93	7	52	43	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	41	54	95	5	46	48	94	6	49	47	95	5
	State	47	47	93	7	54	40	94	6	50	45	96	4
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	56	90	10	41	47	88	12	36	56	92	8
	State	40	50	90	10	46	45	91	9	43	49	92	8
Students with Disabilities	School	30	60	90	10	30	60	90	10	27	33	60	40
	Division	25	51	76	24	31	44	75	25	30	48	79	21
	State	25	48	73	27	28	46	74	26	27	50	77	23
Economically Disadvantaged	School	14	77	91	9	32	52	84	16	11	70	81	19
	Division	18	63	81	19	25	56	80	20	23	64	87	13
	State	23	56	79	21	26	55	80	20	26	58	84	16
Limited English Proficient	School	20	64	84	16	34	53	87	13	13	69	82	18
	Division	15	66	82	18	25	58	84	16	23	66	89	11
	State	21	59	80	20	28	55	82	18	23	62	86	14

History and Social Science **Grade 3**

All Students	School	75	19	94	6	68	25	94	6	52	41	93	7
	Division	76	19	95	5	71	24	94	6	73	22	95	5
	State	66	27	93	7	67	26	93	7	68	25	93	7
Female	School	75	20	95	5	66	26	92	8	46	46	93	7
	Division	77	18	95	5	71	23	95	5	73	22	95	5
	State	66	27	93	7	67	26	93	7	68	25	93	7
Male	School	74	17	91	9	71	24	95	5	57	36	93	7
	Division	76	19	95	5	70	24	94	6	73	22	95	5
	State	66	26	92	8	67	25	92	8	69	24	93	7
Black	School	65	26	91	9	61	32	93	7	48	41	89	11
	Division	64	27	92	8	60	30	90	10	62	29	91	9
	State	49	38	87	13	51	36	87	13	52	35	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	70	23	93	7	72	22	94	6	42	53	94	6
	Division	64	29	93	7	58	34	93	7	63	31	94	6
	State	52	36	88	12	53	36	89	11	54	35	89	11
White	School	82	9	91	9	82	18	100	0	83	17	100	0
	Division	86	11	98	2	82	15	97	3	84	14	98	2
	State	74	21	95	5	75	20	95	5	76	19	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	87	11	98	2	81	17	98	2	82	16	98	2
	State	78	19	97	3	79	18	97	3	79	18	97	3
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	83	14	97	3	70	23	93	7	74	21	95	5
	State	68	26	94	6	70	24	94	6	71	23	94	6
Students with Disabilities	School	80	10	90	10	50	40	90	10	47	33	80	20
	Division	58	26	84	16	51	33	84	16	53	31	84	16
	State	44	36	79	21	45	35	80	20	43	35	78	22
Economically Disadvantaged	School	70	21	91	9	69	25	94	6	44	48	92	8
	Division	59	31	90	10	54	35	89	11	59	33	92	8
	State	49	38	86	14	51	36	87	13	52	35	87	13
Limited English Proficient	School	67	22	89	11	66	29	95	5	48	48	95	5
	Division	61	31	93	7	56	36	92	8	62	33	94	6
	State	52	36	88	12	53	36	89	11	54	36	89	11
English: Reading													Grade 4
All Students	School	35	45	80	20	47	41	88	12	39	44	83	17
	Division	45	45	90	10	50	40	90	10	48	42	90	10
	State	47	41	88	12	49	39	89	11	48	40	88	12
Female	School	42	50	92	8	49	44	93	7	47	47	93	7
	Division	49	43	92	8	53	38	91	9	51	41	92	8
	State	50	40	90	10	52	38	90	10	52	38	90	10
Male	School	29	40	69	31	46	37	83	17	31	42	73	27
	Division	41	47	88	12	47	41	88	12	45	44	89	11
	State	45	42	87	13	47	40	87	13	45	41	87	13
Black	School	24	52	76	24	44	44	88	12	33	44	78	22
	Division	32	53	84	16	37	45	82	18	38	47	85	15
	State	31	49	81	19	34	48	81	19	32	47	80	20
Hispanic	School	31	44	75	25	44	37	81	19	23	56	79	21
	Division	36	52	88	12	42	45	87	13	37	50	87	13
	State	37	47	84	16	42	44	86	14	38	47	85	15
White	School	53	41	94	6	30	60	90	10	75	17	92	8
	Division	56	37	94	6	61	34	94	6	58	36	95	5
	State	55	37	92	8	56	36	92	8	56	36	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	50	43	93	7	57	38	95	5	57	36	93	7
	State	60	34	94	6	61	33	94	6	60	34	94	6
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	43	49	92	8	51	41	92	8	51	36	88	12
	State	48	42	90	10	53	38	91	9	52	39	91	9
Students with Disabilities	School	20	40	60	40	30	60	90	10	43	29	71	29
	Division	33	43	76	24	45	38	83	17	38	44	82	18
	State	33	40	73	27	38	38	76	24	35	41	76	24
Economically Disadvantaged	School	27	47	73	27	39	43	83	17	34	45	79	21
	Division	30	54	84	16	37	46	83	17	36	49	86	14
	State	32	49	81	19	34	47	81	19	34	47	81	19
Limited English Proficient	School	30	45	75	25	45	38	83	17	30	53	84	16
	Division	32	54	86	14	38	47	85	15	35	51	86	14
	State	37	47	84	16	42	44	85	15	38	47	85	15
Mathematics													Grade 4
All Students	School	44	47	91	9	55	41	96	4	53	33	86	14
	Division	47	42	88	12	49	40	89	11	50	40	90	10
	State	42	42	84	16	48	39	86	14	49	39	88	12
Female	School	44	54	97	3	49	44	92	8	56	33	89	11
	Division	45	44	88	12	48	41	89	11	49	41	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	40	44	84	16	46	40	86	14	48	40	88	12
	School	43	41	85	15	61	39	100	0	50	33	83	17
	Division	48	39	88	12	50	38	88	12	50	39	89	11
Black	State	44	40	84	16	49	38	87	13	51	38	88	12
	School	36	55	91	9	44	52	96	4	48	34	83	17
	Division	35	45	80	20	36	46	82	18	37	46	83	17
Hispanic	State	26	48	74	26	31	46	78	22	33	48	80	20
	School	46	41	86	14	56	36	92	8	54	28	82	18
	Division	34	50	84	16	37	47	83	17	41	45	86	14
White	State	29	47	76	24	34	45	79	21	37	45	82	18
	School	47	47	94	6	50	50	100	0	55	45	100	0
	Division	57	37	93	7	60	34	94	6	60	35	94	6
Asian	State	49	40	89	11	55	36	91	9	57	36	92	8
	School	<	<	<	<	80	20	100	0	<	<	<	<
	Division	63	33	96	4	64	31	94	6	61	35	96	4
Other	State	62	31	93	7	66	28	94	6	69	26	95	5
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	50	38	88	13	53	37	90	10	52	38	91	9
Students with Disabilities	State	45	40	85	15	51	37	88	12	54	36	90	10
	School	45	27	73	27	40	60	100	0	43	36	79	21
	Division	33	39	72	28	35	42	77	23	34	46	80	20
Economically Disadvantaged	State	27	42	69	31	32	41	73	27	31	44	75	25
	School	43	45	88	12	54	39	93	7	47	34	81	19
	Division	33	47	81	19	33	47	80	20	38	45	83	17
Limited English Proficient	State	26	48	74	26	32	46	78	22	34	47	81	19
	School	46	41	88	12	57	36	93	7	49	40	88	12
	Division	34	50	84	16	33	48	81	19	38	48	86	14
State	31	45	77	23	35	44	79	21	40	43	83	17	
History and Social Science (Alternate Assessment)													Grade 4
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	86	9	96	4
	State	-	-	-	-	-	-	-	-	74	17	92	8
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	89	7	96	4
	State	-	-	-	-	-	-	-	-	75	17	92	8
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	85	10	95	5
	State	-	-	-	-	-	-	-	-	76	16	92	8
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	86	9	96	4
	State	-	-	-	-	-	-	-	-	74	17	92	8
English: Reading													Grade 5
All Students	School	38	49	88	12	16	73	89	11	37	56	93	7
	Division	40	51	91	9	32	61	93	7	38	54	92	8
	State	42	47	89	11	38	54	92	8	38	53	90	10
Female	School	39	50	89	11	16	78	94	6	36	60	95	5
	Division	43	49	92	8	37	58	95	5	41	52	93	7
	State	45	46	91	9	40	53	93	7	40	52	92	8
Male	School	38	49	86	14	16	70	86	14	38	53	90	10
	Division	36	53	90	10	27	64	91	9	35	56	90	10
	State	39	49	88	12	35	55	90	10	35	54	89	11
Black	School	36	61	96	4	13	78	91	9	37	63	100	0
	Division	28	59	87	13	22	66	88	12	27	60	87	13
	State	27	55	82	18	23	62	86	14	23	61	83	17
Hispanic	School	26	48	74	26	18	64	82	18	27	58	85	15
	Division	28	58	86	14	26	67	92	8	28	60	88	12
	State	31	53	84	16	29	60	89	11	30	57	87	13
White	School	69	23	92	8	29	71	100	0	<	<	<	<
	Division	52	43	95	5	39	57	96	4	48	48	95	5
	State	49	44	93	7	44	50	94	6	44	50	94	6
Asian	School	<	<	<	<	<	<	<	<	55	45	100	0

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	46	50	95	5	43	55	98	2	45	50	95	5
	State	52	42	94	6	52	44	96	4	51	45	96	4
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	55	93	7	30	63	92	8	38	55	93	7
	State	46	45	91	9	39	54	94	6	41	52	93	7
	School	21	43	64	36	<	<	<	<	23	69	92	8
Students with Disabilities	Division	23	51	74	26	28	55	84	16	32	54	85	15
	State	27	47	73	27	29	50	79	21	28	49	77	23
Economically Disadvantaged	School	34	49	83	17	15	71	85	15	33	59	92	8
	Division	25	59	84	16	23	66	89	11	25	61	86	14
	State	26	55	82	18	24	61	85	15	24	60	84	16
	School	24	54	78	22	16	71	87	13	30	57	87	13
Limited English Proficient	Division	23	61	84	16	24	68	92	8	23	63	86	14
	State	29	53	83	17	31	58	89	11	29	58	87	13

English: Writing **Grade 5**

All Students	School	25	57	82	18	23	69	92	8	19	74	93	8
	Division	28	59	87	13	30	60	90	10	20	69	89	11
	State	23	64	87	13	27	59	86	14	22	66	88	12
Female	School	28	58	86	14	19	74	94	6	17	79	95	5
	Division	33	57	90	10	36	57	93	7	26	68	94	6
	State	28	62	91	9	33	58	90	10	28	64	92	8
Male	School	22	56	78	22	25	65	90	10	21	68	89	11
	Division	24	61	85	15	24	63	87	13	13	71	84	16
	State	18	65	83	17	22	61	83	17	16	67	84	16
Black	School	29	61	89	11	19	81	100	0	30	63	93	7
	Division	21	63	84	16	19	66	85	15	14	72	86	14
	State	13	66	79	21	15	64	79	21	12	70	82	18
Hispanic	School	17	55	72	28	7	70	78	22	8	79	88	13
	Division	17	62	79	21	18	67	86	14	9	73	83	17
	State	16	65	81	19	17	64	80	20	14	71	85	15
White	School	31	54	85	15	43	57	100	0	<	<	<	<
	Division	36	57	93	7	39	55	94	6	26	66	93	7
	State	27	63	90	10	32	57	89	11	25	65	90	10
Asian	School	<	<	<	<	<	<	<	<	9	91	100	0
	Division	41	54	95	5	41	54	95	5	29	65	94	6
	State	36	58	94	6	43	50	94	6	39	56	95	5
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	55	89	11	31	60	91	9	23	68	91	9
	State	27	64	90	10	30	58	88	12	24	66	89	11
Students with Disabilities	School	15	31	46	54	<	<	<	<	33	50	83	17
	Division	9	49	57	43	8	54	62	38	7	56	63	37
	State	8	52	59	41	9	49	58	42	7	51	58	42
Economically Disadvantaged	School	24	54	78	22	14	74	88	12	12	78	90	10
	Division	14	64	78	22	14	68	81	19	9	72	81	19
	State	12	66	77	23	13	64	77	23	10	70	80	20
Limited English Proficient	School	21	56	77	23	11	72	83	17	7	83	90	10
	Division	12	64	77	23	14	70	84	16	7	72	80	20
	State	14	66	80	20	16	63	79	21	12	71	83	17

Mathematics **Grade 5**

All Students	School	53	41	94	6	64	27	92	8	56	40	96	4
	Division	58	32	91	9	62	31	93	7	65	28	93	7
	State	53	35	88	12	57	33	90	10	58	33	90	10
Female	School	53	42	96	4	66	25	91	9	63	30	93	7
	Division	59	33	92	8	63	31	94	6	67	27	94	6
	State	54	36	89	11	57	33	90	10	58	33	91	9
Male	School	53	39	92	8	63	29	93	7	49	51	100	0
	Division	58	32	90	10	62	30	92	8	63	29	92	8
	State	52	35	87	13	57	33	89	11	57	32	89	11
Black	School	52	41	93	7	68	27	95	5	52	45	97	3
	Division	45	40	84	16	49	38	87	13	53	36	89	11
	State	38	43	81	19	43	41	84	16	44	40	84	16

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	41	50	91	9	46	43	89	11	52	40	92	8
	Division	48	39	87	13	50	40	91	9	57	33	90	10
	State	40	41	81	19	46	40	86	14	50	36	86	14
White	School	69	31	100	0	85	8	92	8	<	<	<	<
	Division	69	26	95	5	74	23	96	4	73	23	96	4
	State	60	32	92	8	64	29	93	7	64	29	93	7
Asian	School	<	<	<	<	<	<	<	<	82	18	100	0
	Division	74	24	97	3	76	21	98	2	79	17	96	4
	State	68	27	94	6	73	23	96	4	75	20	96	4
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	62	30	93	7	64	31	95	5	66	27	93	7
	State	56	34	90	10	59	32	91	9	61	31	92	8
Students with Disabilities	School	13	67	80	20	<	<	<	<	38	54	92	8
	Division	29	41	71	29	42	40	82	18	40	40	80	20
	State	34	39	73	27	39	38	77	23	39	37	76	24
Economically Disadvantaged	School	44	47	91	9	57	33	89	11	54	42	96	4
	Division	43	41	84	16	46	42	88	12	53	35	88	12
	State	39	42	81	19	43	41	84	16	45	40	85	15
Limited English Proficient	School	47	47	93	7	53	37	89	11	55	38	93	7
	Division	42	43	85	15	47	42	89	11	53	36	88	12
	State	39	41	80	20	46	39	85	15	49	36	85	15

Science **Grade 5**

All Students	School	12	77	89	11	17	73	91	9	15	77	91	9
	Division	23	67	90	10	26	65	91	9	31	56	87	13
	State	24	64	88	12	26	62	88	12	32	56	88	12
Female	School	5	84	89	11	13	78	91	9	7	81	88	12
	Division	19	70	89	11	24	67	91	9	29	57	86	14
	State	21	66	87	13	23	64	87	13	29	58	87	13
Male	School	21	68	89	11	21	70	91	9	23	73	95	5
	Division	26	65	91	9	29	63	92	8	33	55	88	12
	State	27	62	89	11	29	60	89	11	35	54	89	11
Black	School	7	93	100	0	13	83	96	4	13	74	87	13
	Division	13	72	84	16	16	70	86	14	19	62	81	19
	State	12	67	80	20	14	65	79	21	17	62	79	21
Hispanic	School	6	68	74	26	11	71	82	18	12	76	88	12
	Division	12	71	83	17	15	70	85	15	18	60	79	21
	State	11	65	77	23	13	64	78	22	18	59	78	22
White	School	31	69	100	0	36	64	100	0	<	<	<	<
	Division	33	63	96	4	36	61	97	3	43	51	94	6
	State	30	63	93	7	33	61	93	7	39	54	93	7
Asian	School	<	<	<	<	<	<	<	<	27	73	100	0
	Division	28	67	95	5	37	58	95	5	44	48	92	8
	State	29	62	91	9	31	61	92	8	46	47	93	7
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	65	91	9	29	62	91	9	32	62	94	6
	State	26	65	91	9	25	65	90	10	35	56	91	9
Students with Disabilities	School	0	57	57	43	<	<	<	<	8	75	83	17
	Division	16	55	71	29	17	57	74	26	22	45	67	33
	State	17	55	71	29	18	52	70	30	20	49	69	31
Economically Disadvantaged	School	9	76	85	15	10	75	85	15	15	73	88	13
	Division	10	70	80	20	13	69	83	17	17	60	77	23
	State	12	67	79	21	14	64	79	21	18	61	79	21
Limited English Proficient	School	12	67	79	21	11	74	84	16	14	76	90	10
	Division	8	71	79	21	12	71	83	17	14	61	75	25
	State	10	63	72	28	11	63	75	25	16	57	73	27

Virginia Studies **Content Specific**

All Students	School	42	51	93	7	54	42	96	4	49	45	93	7
	Division	51	39	90	10	52	37	90	10	45	42	87	13
	State	39	44	83	17	46	42	88	12	44	43	87	13
Female	School	42	53	95	5	55	40	95	5	51	43	94	6
	Division	49	41	90	10	51	39	90	10	43	45	88	12

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	36	47	82	18	43	45	88	12	41	45	86	14
	School	41	50	91	9	53	44	97	3	47	47	93	7
	Division	53	38	91	9	54	36	89	11	47	40	87	13
Black	State	41	43	84	16	49	40	89	11	47	41	87	13
	School	38	57	95	5	46	46	92	8	57	36	93	7
	Division	40	45	85	15	42	44	85	15	37	45	82	18
Hispanic	State	24	49	73	27	31	51	82	18	29	50	79	21
	School	27	62	89	11	58	42	100	0	43	50	93	8
	Division	39	47	86	14	37	48	85	15	33	48	81	19
White	State	24	47	71	29	31	47	78	22	29	48	77	23
	School	59	35	94	6	50	40	90	10	50	50	100	0
	Division	61	33	94	6	64	30	94	6	54	39	93	7
Asian	State	46	43	88	12	54	38	92	8	51	40	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	66	29	95	5	69	27	96	4	60	35	95	5
Other	State	49	41	90	10	59	35	93	7	60	34	94	6
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	52	36	88	12	56	36	92	8	46	43	89	11
Students with Disabilities	State	37	47	84	16	46	43	90	10	47	42	89	11
	School	40	40	80	20	70	20	90	10	46	31	77	23
	Division	31	41	72	28	31	41	72	28	23	46	69	31
Economically Disadvantaged	State	20	41	61	39	25	45	70	30	22	44	66	34
	School	35	55	90	10	53	42	96	4	48	43	92	8
	Division	35	48	83	17	35	47	82	18	32	47	79	21
Limited English Proficient	State	24	48	71	29	29	50	79	21	28	50	78	22
	School	33	57	90	10	61	39	100	0	50	45	95	5
	Division	37	48	85	15	32	51	83	17	31	49	80	20
	State	23	47	70	30	29	49	77	23	30	48	78	22

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	*	*	*
	Division	0	8	6
	State	2615	3376	4254
State Licensures	School	*	*	*
	Division	37	13	22
	State	918	593	739
Industry Certification	School	*	*	*
	Division	667	704	505
	State	11942	15873	24064
CTE Completers	School	*	*	*
	Division	1576	2040	2017
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	0	0	10
Division			
All Schools	4	2	1
High Poverty	4	4	3
Low Poverty	3	1	1
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	4	-	5
Provisional Special Education	0	-	0
Division			
Provisional	8	7	6
Provisional Special Education	2	1	1
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	37	37	40
Master's Degree	63	63	60
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	38	39	40
Master's Degree	60	59	59
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
State			
Bachelor's Degree	44	45	45
Master's Degree	53	53	52
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			