

# Minnieville Elementary School

# 2017-18 School Profile

13639 Greenwood Dr.  
Woodbridge, VA 22193  
703.670.6106

Grades: K - 5  
Level: Central ES



Principal Nathaniel Provencio  
Asst. Principal(s) Deborah Ellis  
Counselor(s) Sarah Tracy

School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2018-19 (based on 17-18 tests)	Fully Accredited	
	2017-18 (based on 16-17 tests)	Fully Accredited	No
	2016-17 (based on 15-16 tests)	Fully Accredited	Yes

School Characteristics	Facility as of 9/1/18		Attendance		Average Class Size as of 6/30/17			
	Year Occupied	1972	Membership (9/30/18)	530	KG	25	Grade 3	23
	Planning Capacity	447	Membership (6/30/18)	517	Grade 1	23	Grade 4	24
	Classrooms	28	Percent of Attendance	95.9%	Grade 2	25	Grade 5	24
	Trailers	1	Absent More Than 10 Days	17.8%				
	Computers	364	Specialty		Mobility Rate		Stability Rate	
		N/A		15.5%		83.4%		

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/18						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	2	50.0%	0.0%	0.0%	50.0%	0.0%	50.0%	50.0%
	Classified	15	20.0%	6.7%	26.7%	20.0%	6.7%	40.0%	20.0%
	Instructional Personnel*	43	16.3%	7.0%	2.3%	11.6%	0.0%	83.7%	20.9%
Teacher Assistants	10	30.0%	20.0%	10.0%	10.0%	0.0%	60.0%	30.0%	

Position	Gender		Instructional Personnel**	Percent with graduate degrees	67%
	Male	Female			
Administrators*	50.0%	50.0%			
Classified	6.7%	93.3%			
Instructional Personnel*	18.6%	81.4%			
Teacher Assistants	0.0%	100.0%			

\* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.  
\*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities	98.2%	95.9%	93.3%
	Teaching, Learning, and Working Environment	96.4%	97.0%	86.7%
	Community and Family Involvement in Decision-making	96.6%	92.9%	--
	Parent Perception of Teacher Quality	--	98.1%	--
	Recruitment, Training, Recognition, and Reward Opportunities	92.3%	--	--
	Overall Quality of the School System	97.3%	97.2%	98.8%

**Minnieville Elementary School**

**Student Characteristics**

Race/Ethnicity	
Hispanic of any race	50.7%
Am. Indian/Alaskan	0.2%
Asian	9.5%
Black/African-Am.	27.5%
Hawaiian/Pacific Isl.	0.2%
White	8.7%
Two or More	3.3%

Students Participating in Special Services as of June 2018					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	397	76.8%	Special Education	55	10.6%
EL	277	53.6%	Title I	517	100.0%
Gifted (K - 3)	40	7.7%			
Gifted (4 - 5)	32	6.2%			

**Student Achievement**

**Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA**

Grade	Year	Reading	Math	History	Science
3	17-18	81%	82%	-	-
	16-17	71%	83%	-	-
	14-15	89%	90%	-	-
4	17-18	74%	89%	94%	-
	16-17	86%	92%	100%	-
	14-15	87%	96%	97%	-
5	17-18	96%	96%	-	95%
	16-17	83%	79%	-	79%
	14-15	85%	82%	-	82%

**Physical Fitness Pass Rate 2017-18**

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	100.0%	100.0%	100.0%	100.0%
Aerobic	70.8%	100.0%	85.7%	100.0%
Flexibility	100.0%	100.0%	98.0%	100.0%
Upper Body	95.1%	98.0%	100.0%	100.0%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Report Card:

<http://schoolquality.virginia.gov/schools/minnieville-elementary>